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2025 Auburn Bay School Planning

learning | as unique | as every student



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cbe.ab.ca/dialogue







2025 School Planning

The purpose of this meeting is to:

- Share information about school planning at Auburn Bay
- Gather feedback that may be considered in making future school planning decisions

LINK to CBE VIDEO:

Calgary Board of Education School Planning and You



Calgary Board of Education

School Planning and You







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How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making





School Development Plan – School Goals

Student achievement in literacy will improve.

 Through learning environments that promote equity, diversity and inclusion, student's experience of feeling safe and welcome at school will improve.





School Development Plan – Outcome

Student reading comprehension will improve.

Student sense of belonging will improve.







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School Development Plan – Outcome Measures

Literacy: Outcome Measures

- Report Card Data- ELAL (Grades 1-5: "Reads to explore and understand" and Kindergarten: "Uses early literacy strategies to explore and express ideas")
- CBE Student Survey-"I feel a connection to the texts I read and hear in class".

"I know what to do next to improve my reading skills."

Well-Being: Outcome Measures

- Student responses within the Grade 4 and 5 Our School Survey (Students with a positive sense of belonging. Students with positive relationships at school. Students feel safe attending school.)
- Student responses to the Grade 5 CBE Students Survey questions (I feel included at school. I feel welcome at school. I am proud to be part of my school. My teachers check-in with me often about my well-being. My teachers show interest in the things I am passionate about.)
- Student perceptions on the Grade 4 Alberta
 Government Assurance Survey (Welcoming, caring, respectful and safe learning environments)
- School-wide survey questions about Belonging (see Data Story above)







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School Development Plan – Data for Monitoring Progress

Literacy: Data for Monitoring Progress

- Class Reviews (Completed in October and February);
 Based on teacher perception and assessments
- PLC Sprints
- Creation of school wide reading comprehension rubrics

Well-Being: Data for Monitoring Progress

- Class Reviews
 (Completed in October
 and February); Based
 on teacher perception
- PLC Sprints
- Creation of school wide Belonging document





School Development Plan – Action Literacy (reading Comprehension)

Learning Excellence Actions

- Mapping the Curriculum to identify the KUSPS for reading comprehension
- Teach, model and apply reading strategies to support growth with comprehension
- Build and use text sets focused on comprehension strategies

Well-Being Actions

- Create learning environments that are safe, respectful and allow for students to participate and take risks
- Provide repeated opportunities for learners to practice and apply reading comprehension strategies during class time
- Empower students to have voice in learning, assessments and decisions

Truth & Reconciliation, Diversity and Inclusion Actions

- Consider a wide representation of diverse book selections
- Use our Collaborative Response and Sprint Model to support all learners





School Development Plan – Action Well-Being (Belonging)

Learning Excellence Actions

- Utilize texts that "highlight" the concept and importance of Belonging
- Engage in storytelling to build relationships with each other
- Work with students and staff to develop structure and opportunities to support connectedness between students, classes, school and community

Well-Being Actions

- Encourage and support students to engage in or access available clubs and safe spaces throughout the school year
- All students and staff will participate in a school-wide Spring performance
- Teachers will explicitly teach and design activities to increase the understanding of Belonging

Truth & Reconciliation, Diversity and Inclusion Actions

- Teachers will engage in setting up regular Talking Circles
- Opportunities will be provided for students to learn on the land
- Implement the Indigenous Holistic Life Long Learning Framework
- Use our Collaborative Response and Sprint Model to support all learners





Questions?

We will take time at our next meeting to answer questions about our school development plan.







Our School Budget

- Our school received \$4 001 454 in 2024-25 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers staffing and the remaining portion covers instructional and operational supplies.





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Our 2024-25 School Budget

Our student enrolment for the current year is 576.

Total RAM Allocations	\$ 4 001 454
Per Student Total	\$ 2 941 533
Per School Total	\$ 1 059 921
RAM Allocations	

RAM Deployment	Scenario A
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Organization		FTEs
Teachers	\$ 2 984 086	27.3
Support Staff	\$ 451 174	7.9
Administration	\$ 407 785	4.7
Total Staffing	\$ 3 843 045	39.9

Supplies/Other

\$ 158 409

*Contract Absences

Total RAM Deployment \$4 001 454

*Admin includes Learning Leaders, Admin Assistant and Secretary, also

*Hired Gym Teacher in October

(\$69 203): Can not spend

*Student Supply Fees (\$25 990): Only for student supplies





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Our 2024-25 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Field trips
- In-school activities

School Based Fees:

Field Trips
In School Activities

Auburn Bay Cap for Field Trips:

\$125 per student/year

Central CBE Fees:

Transportation Noon Supervision Student Supplies





2024-25 School Fees

 Approved School Fees for all CBE schools are posted online

• On CEB Website:

Find My School Fees

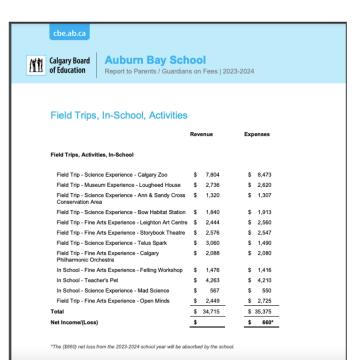


Our 2024-25 School Fees

2023-24 Report to Parents on Fees:

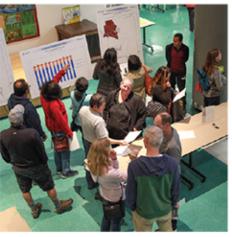
AB Fees Report to Parents/Guardians 2023 2024











Questions?

We will take time at our next meeting to answer questions about our school budget and fees.



Gathering Your Feedback

We know we make better decisions to support student learning when we build understanding and work together. Each year, we ask families to share their perspectives on our school development plan and our school budget and fees.



LINK TO SURVEY:

<u>Auburn</u>
<u>Bay School Planning Engagement Survey 2025</u>

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Survey will remain open until: March 31st, 2025







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Next Steps

- We will update our school website with:
 - Feedback from the surveys by end of April, 2025
- Share information about student results and the school development plan at our November, 2025 school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2025.







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Wrap-Up

- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.
- Link: <u>Feedback Survey</u>







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There can be no dialogue without you.