



2025 Auburn Bay School Planning

learning | as unique | as every student



Calgary Board
of Education

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cbe.ab.ca/dialogue



2025 School Planning

The purpose of this meeting is to:

- Share information about school planning at Auburn Bay
- Gather feedback that may be considered in making future school planning decisions



LINK to CBE VIDEO:

[Calgary Board of Education School Planning and You](#)



Calgary Board of Education



School Planning and You





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making



School Development Plan – School Goals

- Student achievement in literacy will improve.
- Through learning environments that promote equity, diversity and inclusion, student's experience of feeling safe and welcome at school will improve.



School Development Plan – Outcome

- Student reading comprehension will improve.
- Student sense of belonging will improve.





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School Development Plan – Outcome Measures

Literacy: Outcome Measures

- Report Card Data- ELAL (Grades 1-5: “Reads to explore and understand” and Kindergarten: “Uses early literacy strategies to explore and express ideas”)
- CBE Student Survey- “I feel a connection to the texts I read and hear in class”.
“I know what to do next to improve my reading skills.”

Well-Being: Outcome Measures

- Student responses within the Grade 4 and 5 Our School Survey (Students with a positive sense of belonging. Students with positive relationships at school. Students feel safe attending school.)
- Student responses to the Grade 5 CBE Students Survey questions (I feel included at school. I feel welcome at school. I am proud to be part of my school. My teachers check-in with me often about my well-being. My teachers show interest in the things I am passionate about.)
- Student perceptions on the Grade 4 Alberta Government Assurance Survey (Welcoming, caring, respectful and safe learning environments)
- School-wide survey questions about Belonging (see Data Story above)

School Development Plan – Data for Monitoring Progress



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Literacy: Data for Monitoring Progress

- Class Reviews (Completed in October and February); Based on teacher perception and assessments
- PLC Sprints
- Creation of school wide reading comprehension rubrics

Well-Being: Data for Monitoring Progress

- Class Reviews (Completed in October and February); Based on teacher perception
- PLC Sprints
- Creation of school wide Belonging document

School Development Plan – Action Literacy (reading Comprehension)



Learning Excellence Actions

- Mapping the Curriculum to identify the KUSPS for reading comprehension
- Teach, model and apply reading strategies to support growth with comprehension
- Build and use text sets focused on comprehension strategies

Well-Being Actions

- Create learning environments that are safe, respectful and allow for students to participate and take risks
- Provide repeated opportunities for learners to practice and apply reading comprehension strategies during class time
- Empower students to have voice in learning, assessments and decisions

Truth & Reconciliation, Diversity and Inclusion Actions

- Consider a wide representation of diverse book selections
- Use our Collaborative Response and Sprint Model to support all learners



School Development Plan – Action Well-Being (Belonging)

Learning Excellence Actions

- Utilize texts that “highlight” the concept and importance of Belonging
- Engage in storytelling to build relationships with each other
- Work with students and staff to develop structure and opportunities to support connectedness between students, classes, school and community

Well-Being Actions

- Encourage and support students to engage in or access available clubs and safe spaces throughout the school year
- All students and staff will participate in a school-wide Spring performance
- Teachers will explicitly teach and design activities to increase the understanding of Belonging

Truth & Reconciliation, Diversity and Inclusion Actions

- Teachers will engage in setting up regular Talking Circles
- Opportunities will be provided for students to learn on the land
- Implement the Indigenous Holistic Life Long Learning Framework
- Use our Collaborative Response and Sprint Model to support all learners

Questions?



We will take time at our next meeting to answer questions about our school development plan.



Our School Budget

- Our school received \$4 001 454 in 2024-25 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.



Our 2024-25 School Budget

- Our student enrolment for the current year is 576.

RAM Allocations

Per School Total	\$ 1 059 921
Per Student Total	\$ 2 941 533
Total RAM Allocations	\$ 4 001 454

RAM Deployment

Scenario A

Organization

FTEs

Teachers	\$ 2 984 086	27.3
Support Staff	\$ 451 174	7.9
Administration	\$ 407 785	4.7
Total Staffing	\$ 3 843 045	39.9

Supplies/Other

\$ 158 409

Total RAM Deployment Plans

\$ 4 001 454

*Admin includes Learning Leaders, Admin Assistant and Secretary, also
 *Hired Gym Teacher in October
 *Contract Absences (\$69 203): Can not spend
 *Student Supply Fees (\$25 990): Only for student supplies



Our 2024-25 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Field trips
- In-school activities

School Based Fees:

Field Trips

In School Activities

Auburn Bay Cap for Field Trips:

\$125 per student/year

Central CBE Fees:

Transportation

Noon Supervision

Student Supplies



2024-25 School Fees

- Approved School Fees for all CBE schools are posted online

- On CEB Website:

[Find My School Fees](#)






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Our 2024-25 School Fees

- 2023-24 Report to Parents on Fees:

AB Fees Report to Parents/Guardians 2023_2024

cbe.ab.ca		
<div>  Calgary Board of Education </div> <div> Auburn Bay School Report to Parents / Guardians on Fees 2023-2024 </div>		
Field Trips, In-School, Activities		
	Revenue	Expenses
Field Trips, Activities, In-School		
Field Trip - Science Experience - Calgary Zoo	\$ 7,804	\$ 8,473
Field Trip - Museum Experience - Lougheed House	\$ 2,736	\$ 2,620
Field Trip - Science Experience - Ann & Sandy Cross Conservation Area	\$ 1,320	\$ 1,307
Field Trip - Science Experience - Bow Habitat Station	\$ 1,840	\$ 1,913
Field Trip - Fine Arts Experience - Leighton Art Centre	\$ 2,444	\$ 2,560
Field Trip - Fine Arts Experience - Storybook Theatre	\$ 2,576	\$ 2,547
Field Trip - Science Experience - Telus Spark	\$ 3,060	\$ 1,490
Field Trip - Fine Arts Experience - Calgary Philharmonic Orchestra	\$ 2,088	\$ 2,080
In School - Fine Arts Experience - Felting Workshop	\$ 1,476	\$ 1,416
In School - Teacher's Pet	\$ 4,263	\$ 4,210
In School - Science Experience - Mad Science	\$ 567	\$ 550
Field Trip - Fine Arts Experience - Open Minds	\$ 2,449	\$ 2,725
Total	\$ 34,715	\$ 35,375
Net Income/(Loss)	\$	\$ 660*

*The (\$660) net loss from the 2023-2024 school year will be absorbed by the school.

Questions?



We will take time at our next meeting to answer questions about our school budget and fees.



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Gathering Your Feedback

We know we make better decisions to support student learning when we build understanding and work together. Each year, we ask families to share their perspectives on our school development plan and our school budget and fees.



LINK TO SURVEY:

[Auburn
Bay School Planning Engagement Survey 2025](#)

Survey will remain open until: March 31st, 2025

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Next Steps

- We will update our school website with:
 - Feedback from the surveys by end of April, 2025
- Share information about student results and the school development plan at our November, 2025 school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2025.



Wrap-Up

- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.
- Link: [Feedback Survey](#)





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There can be no dialogue without you.