



2026 School Planning Auburn Bay School

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2026 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback and Meeting evaluation (will email link to form to Council)





2026 School Planning

The purpose of this meeting is to:

- Share information about school planning at Auburn Bay School
- Gather feedback that may be considered in making future school planning decisions





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making



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School Planning and You

<https://www.youtube.com/watch?v=DrYFhZjwaxo>



School Development Plan – School Goals



- Student achievement in literacy will improve.
- Through learning environments that promote equity, diversity and inclusion, student's experience of feeling safe and welcome at school will improve.



School Development Plan – Outcomes

- Student reading comprehension will improve.
- Student sense of belonging will improve.



School Development Plan – Outcome Measures



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Literacy: Outcome Measures

- Report Card Data- ELAL(Grades 1-5: “Reads to explore and understand” and Kindergarten: “Uses early literacy strategies to explore and express ideas”)
- CBE Student Survey- “I feel a connection to the texts I read and hear in class”. & “I know what to do next to improve my reading skills.”

Well-Being: Outcome Measures

- Student responses within the Grade 4 and 5 Our School Survey (Students with a positive sense of belonging. Students with positive relationships at school. Students feel safe attending school.)
- Student responses to the Grade 5 CBE Students Survey questions (I feel included at school. I feel welcome at school. I am proud to be part of my school. My teachers check-in with me often about my well-being. My teachers show interest in the things I am passionate about.)
- Student perceptions on the Grade 4 Alberta Government Assurance Survey (Welcoming, caring, respectful and safe learning environments)
- School-wide survey questions about Belonging

School Development Plan – Data for Monitoring Progress



Literacy: Data for Monitoring Progress

- Class Reviews (Completed in November and March); Based on teacher perception and assessments
- PLC Sprints
- Use of the school wide grade reading comprehension rubrics

Well-Being: Data for Monitoring Progress

- Class Reviews (Completed in November and March); Based on teacher perception
- PLC Sprints
- Revise and use school wide Collaborative Response Belonging document
- Start to create a school-wide common language to support Belonging in a Welcoming, Caring and Safe learning environment

School Development Plan – Actions (Reading Comprehension)



Learning Excellence Actions

- Mapping the Curriculum to identify the KUSPS for reading comprehension to revise/use the grade rubrics created in Year 1
- Teach, model and apply reading strategies to support growth with comprehension across subject areas
- Build and use text sets focused on comprehension strategies

Well-Being Actions

- Create learning environments that are safe, respectful and allow for students to participate and take risks
- Provide repeated opportunities for learners to practice and apply reading comprehension strategies during class time
- Empower students to have voice in learning, assessments and decisions

Truth & Reconciliation, Diversity and Inclusion Actions

- Consider a wide representation of diverse book selections
- Use our Auburn Bay Collaborative Response Model and Sprint Model to support all learners

School Development Plan – Actions (Belonging)



Learning Excellence Actions

- Utilize texts that “highlight” the concept and importance of Belonging
- Engage in storytelling about “Our Name Stories” to build relationships with each other
- Work with students and staff to develop structure and opportunities to support connectedness between students, classes, school and community

Well-Being Actions

- Encourage and support students to engage in or access available safe spaces throughout the school
- Students and staff will have opportunities to engage in school-wide activities
- Teachers will explicitly teach and design activities to increase the understanding of Belonging and the impact of student words and actions

Truth & Reconciliation, Diversity and Inclusion Actions

- Teachers will continue implementing regular Talking Circles
- Opportunities will be provided for students to learn on the land
- Implement the Indigenous Holistic [Life Long Learning Framework](#)
- Use our Collaborative Response and SprintModel to support all learners

Questions?

We'll take a few minutes to answer questions about our school development plan.

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Our School Budget



- Our school received \$3 479 582 in 2025-26 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.

Our 2025-26 School Budget

- Our student enrolment for the current year is 555 students.

RAM Allocations

Per School Total

\$1 048 591

Per Student Total

\$2 856 955

Total RAM Allocations

\$3 905 546

RAM Deployment

Scenario A

Organization

FTEs

Teachers

\$2 842 047

25.7

Support Staff

\$456 089

7.8

Administration

\$428 262

5.0

Total Staffing

\$3 726 398

38.4

Supplies/Other

\$179 148

Total RAM Deployment Plans

\$3 905 546

*Admin includes P, AP, Admin E and Learning Leaders





Our 2025-26 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Field trips
- In-school activities

School Based Fees:

Field Trips
In School Activities

Auburn Bay Cap for Field Trips:

\$125 per student/year
***School Council paid for one free field trip per class

Central CBE Fees:

Transportation
Noon Supervision
Student Supplies



Our 2025-26 School Fees

[§Guide to 2025-26 School Fees](#)



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Our 2025-26 School Fees

- 2024-25 Report to Parents on Fees: <https://auburnbay.cbe.ab.ca/fees>



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Questions?

We'll take a few minutes to answer questions about our school budget and fees.

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Gathering Your Feedback



Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.

**Do you have any questions or feedback on our:
School SDP and/or School Budget & Fees?**



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Next Steps

- We will update our school website with:
 - A summary feedback by April 30, 2026
- Share information about student results and the school development plan at our November, 2026 school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2026.

Wrap-Up



- Thank you for your participation!
- We will email the link to the feedback form to School Council.