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Calgary Board of Education

Auburn Bay School

School Digital Citizenship Plan 2025-2026

Relevant contextual information about your school and School Development Plan:

- Kindergarten to grade 5 and two EES classes
- 552 students
- SDP goal focus on improving literacy through reading comprehension skills and improving student sense of belonging

Relevant evidence and data that informs your Digital Citizenship Plan:

Staff and students are using Macbooks, iPads, Chromebooks and personal devices. Commonly explored software includes the Google Suite of apps, including Google Classroom, Docs, Drive, Meet, and Slides. As well as familiarity with a variety of coding methods, including Dash and Dot robots, Lego Mindstorms, Ozobots and Minecraft Education, Scratch and Scratch Jr coding languages.

School Digital Citizenship Plan						**Progress**
Long Term Goal (e.g. spanning 8-10 months)	**Theme(s)** (these may be from 6 Themes of DC benchmarks)	**Short Term Goals** (in support of the long term goal)	**Outcomes**	**Activities & Resources**	**Measures**	
Long term goal #1 **Staff and students at Auburn Bay School will evaluate and select information, sources and digital tools based on their relevance to**	Digital Learning	Students and staff will recognize, identify and use available technologies, software, online learning resources and web-based applications to support and enhance student learning.	*Students will be able to articulate how available technologies and online learning resources and applications support their learning and explain why specific technologies accomplish specific tasks. *Staff will be able to integrate available technologies and online learning resources and applications in and through learner outcomes from the	*Learning Leader with technology expertise *Alberta Curriculum *Lessons and educational activities with a technology focus *Regular and daily access to all technological equipment *SMART Boards, MacBooks, iPads, Chromebooks	*Teachers will enter student IPPs, learning updates and learning sprint information into Iris • Teachers will enter resources, class activities into Google Classrooms as needed • Teachers will work with school Learning Leaders on integrating technology into lessons (Eg. Minecraft)	

specific learning tasks.			Alberta Curriculum to enhance learning tasks and student motivation. *Staff will collaborate with one another to learn from and with to enhance evolving understandings and use of available technologies, online learning resources and applications	*Resources on Staff Insite *Youth Link guest speaker (for grade 5) *Various on-line tools/platforms • Instagram • Minecraft • Google Classrooms • Iris platform • Power School • Gradebook Pro	• Teachers will post classroom learning on Instagram • Teachers will enter assessment data into Gradebook Pro • Students will engage in online learning activities through various platforms, including Google Classrooms • Students will be able to share how they are using technology in their classrooms and how it impacts their learning	
Long term goal #2 **Staff and students at Auburn Bay School will responsibly use, manage and protect their digital identity and online presence.**	Digital Safety and Security	Students and staff will use technology and online platforms for learning opportunities, assessment purposes and appropriate communication.	*Students will login and keep their accounts and passwords secure. *Students and staff know and can articulate why it is important to keep their network accounts and passwords secure. *Staff will know that anything they access, produce and post creates a digital footprint.	*Learning Leader available to support classroom teachers and students • Sharing the School Digital Citizenship Plan with students and families • Teachers sharing and teaching the importance of appropriate technology use. *Reviewing School Digital Citizenship Plan with students as needed *BYOD contract (as needed)	• Teacher feedback on how students are using technology and how many times they have had to review digital citizenship • Number of times that passwords have had to be changed • Teacher feedback on if students have “misused” technology • Review of teachers’ posts on Instagram	

Next Steps & Focuses for the Coming School Year

- What platforms and applications are teachers regularly using?
- Are there new system platforms that staff need to learn?
- Reviewing what worked and what did not work as a staff.