Digital Citizenship Plan | 2026-2027

Auburn Bay School

Calgary Board of Education

Digital citizenship is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. This Digital Citizenship Plan addresses how we work to build a community where we live and work together as digital citizens.

Relevant contextual information about our school and School Development Plan:

- Kindergarten to grade 5 and two EES classes
- 536 students
- SDP goal focus on improving vocabulary (literacy skills) and improving student sense of belonging

Relevant evidence and data that informs our Digital Citizenship Plan:

- Staff and students are using iPads, Chromebooks and personal devices.
- Commonly explored software includes the Google Suite of apps, including Google Classroom, Docs, Drive, and Slides.
- School familiarity with a variety of coding methods, including Dash and Dot robots, Talebots, Ozobots, Minecraft Education, and Scratch and Scratch Jr coding languages.

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
Long term goal #1 **Staff and students at Auburn Bay School will evaluate and select information, sources and digital tools based on their relevance to specific learning tasks.**	Digital Learning	Short Term Goal #1 Students and staff will **recognize and identify** available technologies, software, online learning resources and web-based applications to support and enhance student learning. Short Term Goal #2	*Students will be able to articulate how available technologies and online learning resources and applications support their learning and explain why specific technologies accomplish specific tasks. *Staff will be able to integrate available technologies and online learning resources	*Learning Leader with technology expertise *Alberta Curriculum *Lessons and educational activities with a technology focus *Regular and daily access to all technological equipment	*Teachers will enter student IPPs, learning updates into Iris • Teachers will enter resources, class activities into Google Classrooms as needed • Teachers will work with school Learning Leaders on

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		Students and staff will **use** available technologies, software, online learning resources and web-based applications to support and enhance student learning.	and applications in and through learner outcomes from the Alberta Curriculum to enhance learning tasks and student motivation. *Staff will collaborate with one another to learn from and with to enhance evolving understandings and use of available technologies, online learning resources and applications *Staff will refer to SAM when exploring new technologies that have been approved *Staff will adhere to CBE regulations when using AI for planning and task design.	*SMART Boards, iPads, Chromebooks *Resources on Staff Insite *Youth Link guest speaker (for grade 5) *Various on-line tools/platforms • Instagram • Minecraft • Google Classrooms • Iris platform • Power School • Gradebook Pro	integrating technology into lessons (Eg. Minecraft) • Teachers will post classroom learning on Instagram • Teachers will enter assessment data into Gradebook Pro • Students will engage in online learning activities through various platforms, including Google Classrooms • Students will be able to share how they are using technology in their classrooms and how it impacts their learning
Long term goal #2 **Staff and students at Auburn Bay School will responsibly use, manage and protect their digital identity and online presence.**	Digital Safety and Security	Short term goal #1 Students and staff will use technology and online platforms for learning opportunities, assessment purposes and appropriate communication.	*Students will login and keep their accounts and passwords secure. *Students and staff know and can articulate why it is important to keep their network accounts and passwords secure. *Staff will know that anything they access, produce and post creates a digital footprint.	*Learning Leader available to support classroom teachers and students • Sharing the School Digital Citizenship Plan with students and families • Teachers sharing and teaching the importance of appropriate technology use. *Reviewing School Digital Citizenship Plan with students as needed	• Teacher feedback on how students are using technology and how many times they have had to review digital citizenship • Number of times that passwords have had to be changed • Teacher feedback on if students have “misused” technology

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				*BYOD contract (as needed)	• Review of teachers' posts on Instagram

Next Steps and Focuses for the Coming School Year

- What platforms and applications are teachers regularly using?
- Are there new system platforms that staff need to learn?
- Reviewing what worked and what did not work as a staff.